

PERKINS

LOCAL SCHOOL DISTRICT

3714 Campbell St., Ste. B | Sandusky, OH 44870 | www.perkinsschools.org

SOCIAL EMOTIONAL SCREENER QUICK FACT SHEET

Why is Perkins Local Schools implementing Social Emotional Learning (SEL) Screening?

- Perkins Schools will be implementing a series of K-12 social emotional screening measures in response to the K-12 social emotional learning standards adopted by the Ohio Department of Education.

What are the goals of Universal Social Emotional Learning (SEL) Screening?

The use of universal social-emotional learning screenings helps us to:

- Provide data-informed and responsive supports to students to increase positive student outcomes, including achievement, attendance, subjective well-being, positive peer relationships and positive decision-making;
- Measure the overall effectiveness of our prevention and intervention services K-12, including the effectiveness of curriculum to meet our students' needs; and
- Guide professional development priorities for teachers, staff, and administrators.

Will the outcomes be part of my student's permanent records? Where will the record be stored?

The universal social emotional learning screening data represents a snapshot of information at a moment in time. We will maintain student level information for the duration of our contract period with Fast Bridge for access to their diagnostic screening measure, The Social, Academic, and Emotional Behavior Risk Screener (SAEBRS).

Who will have access to the information on student outcomes of the screener?

Student privacy is a priority. On the SAEBRS screening measure, individuals with access to student level information will be a student's general education teachers, school counselor(s), school psychologist, student support specialist, and principal. Additionally, district level credentialed administrators within the Student Services and Curriculum departments will have access to student level information.



THE PERKINS FAMILY STRIVES FOR UNSURPASSED EDUCATIONAL OPPORTUNITIES
SO EVERY STUDENT MAY ACHIEVE THEIR GREATEST POTENTIAL.

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Additionally, parents will be notified by the school counselor, school psychologist, student support specialist or principal in the event that a student's screening results require further follow up or recommended intervention services.

Will I receive a copy of the outcomes?

Parents/Guardians of students in Kindergarten through twelfth grade will be notified if their child has been identified as being at-risk on the SAEBRS screening assessment. The screening instrument is one tool to measure individual student support needs and school-wide progress. You will not receive scores if your child's scores meet or exceed age-appropriate developmental expectations. A school counselor or school psychologist will follow up with you if your child is identified as demonstrating skills that are below or well below what is considered developmentally appropriate for their age. **We will not provide any additional supplementary services without first receiving your informed consent.** Please refer to the following Fast Bridge videos for additional information.

What information will I receive from the screener? How can I understand it better?

The SAEBRS is a teacher completed online social-emotional assessment that requires teachers to complete items that measure the social, academic, and emotional behaviors of their students. mySAEBRS is a student completed online social-emotional assessment that requires students to complete tasks that measure their social, academic, and emotional behaviors including: maintaining age appropriate relationships with peers and adults; being prepared for, participating in and benefiting from academic instruction; and adapting to change, responding to stressful/challenging events, and regulating emotions and behaviors. The screener takes approximately 10 minutes to complete. You will not receive scores if your child's scores meet or exceed age-appropriate developmental expectations. A school counselor, school psychologist, or student support specialist will follow up with you if your child is identified as demonstrating skills that are below or well below age-appropriate developmental expectations.

How soon can I expect to receive results from the screener?

For grades K-12, we anticipate notifying parents/guardians of students that demonstrate below or well below age-appropriate social-emotional skills on the screener within four to six weeks after administration. It is essential that we thoroughly review assessment data following the completion of the universal screening



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window to validate student data and findings, communicate with parents/guardians for students who are prioritized for follow-up, and prepare and disseminate information.

Do you suggest I share my child's outcome data to others? If so, whom?

The universal screening data provides a single snapshot at a single point in time. Any decision that you make with respect to your child's personal information should be weighed within the context of potential benefit and potential risk of harm. We advise that you exercise caution in the disclosure of your child's personally identifiable information with respect to findings from the universal screening.

If you have questions about information provided to you during this process, please contact your child's school counselor, school psychologist, or principal.

For general questions, please contact Sarah Hickey, Student Support Specialist at shickey@perkinsschools.org or at 419-502-2433, ext. 2014

Who can I talk to about the outcomes of the screener to learn more?

If you have questions about information provided to you during this process, please contact your child's school counselor, school psychologist, or principal.

For general questions, please contact Sarah Hickey, Student Support Specialist at shickey@perkinsschools.org or at 419-502-2433, ext. 2014

What if my child has a bad day or our family is going through a difficult situation. Will this come out through the screener?

The universal screeners selected for administration were selected because they are reliable and valid for their intended purpose and that of screening populations of students to identify varying levels of risk for social-emotional skills. The school district's scope of work is to focus on supporting a student's optimal functioning within the school setting. The purpose of the universal screenings is not intended to identify specific situations of family distress, or to diagnose any conditions, although family distress may impact a student's experiences, emotional status, and behaviors within the school setting. One important goal for universal screening related to this question is to identify students who may require additional support services, and then to work collaboratively with parents/guardians to determine appropriate supports. **As always, the**



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school district will not provide additional supplementary support without first obtaining your informed consent.

How do I opt my child out of participation?

Participation in the universal social-emotional screening process is available to all students attending Perkins Local School District in grades K-12. The permission form is to be filled out online to indicate your preference. Parents of students in grades K-12 may elect to opt-out their child's participation by completing the online permission form located in our student portal, Powerschool. They must select the second option that states they **“do not give permission...”** in order for their child to be excluded from the universal screeners.



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